

2012-2015 Camdenon R-III Strategic Planning Template

Building Name \_\_\_\_\_

Year \_\_\_\_\_

| Component                 | Code | Description  | Building Level Plan  | Building Results   |
|---------------------------|------|--|--|--|
| Goal                      | I    | Student Performance  | Student Performance  | Student Performance  |
| Objective                 | A    | Educators will improve student learning through the implementation of research based strategies and school reform initiatives.   | Educators will improve student learning through the implementation of research based strategies and school reform initiatives. | Educators will improve student learning through the implementation of research based strategies and school reform initiatives. |
| Persons Responsible       |      | Deputy Superintendent for Academic Services, Building Administrators, Faculty  |  |  |
| Progress Measures         |      | Meet the district performance goal on local common power standard assessment (District Performance Goal), state assessment (Established State Proficiency or Growth Targets)<br>The Camdenon R-III School District will increase the graduation rate, as calculated by the Department of Elementary and Secondary Education, to 88% by 2015 (85-2013, 86- 2014).   |  |  |
| Strategy 1                | 1    | Improve student motivation and engagement  | Improve student motivation and engagement  | Improve student motivation and engagement  |
| Action Steps (Motivation) | M    | <ol style="list-style-type: none"> <li>1. The faculty of the Camdenon R-III School District will facilitate student academic goal creation.</li> <li>2. The faculty of the Camdenon R-III School District will create methods for student self-monitoring on scoring template over time.</li> <li>3. The faculty of the Camdenon R-III School District will provide opportunities for meaningful student feedback.</li> <li>4. Individual school buildings will create building-wide discipline plans that address behavior, safety, and climate.</li> </ol> |  |  |
| Action Steps (Engagement) | E    | <ol style="list-style-type: none"> <li>1. The faculty of the Camdenon R-III School District will communicate high expectations for all students.</li> <li>2. The faculty of the Camdenon R-III</li> </ol>  |  |  |

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|                                    |          |   |                                  |                                  |
|------------------------------------|----------|---|----------------------------------|----------------------------------|
|                                    |          | School District will develop meaningful assignments in all subject areas, specifically in disciplines such as science (including conservation and real world experiences) and social studies, creating and implementing lessons that incorporate relevant material and utilizing authentic literacy (use of contemporary topics and non-fiction reading and writing to address real world issues) as a vehicle to improve performance in comprehension, writing, and student engagement.          |                                  |                                  |
| Strategy 2                         | <b>2</b> | Improve instructional strategies  | Improve instructional strategies | Improve instructional strategies |
| Action Steps (Literacy)            | <b>L</b> | The faculty of the Camdenon R-III School District will: <ol style="list-style-type: none"> <li>1. Implement strategies to improve early literacy.</li> <li>2. Continue MRI at middle and secondary levels.</li> <li>3. Continue emphasis on consistent writing process with an emphasis on non-fiction.</li> </ol>  |                                  |                                  |
| Action Steps (Unique Programming ) | <b>U</b> | Action steps:<br>The faculty of the Camdenon R-III School District will address the needs of unique student demographic groups by: <ol style="list-style-type: none"> <li>1. Focusing on developing background knowledge and vocabulary.</li> <li>2. Maintaining high expectations for all students.</li> <li>3. Facilitating poverty training and simulations on a routine basis for faculty.</li> <li>4. Continuing buddy pack program and expand the distribution of necessities to</li> </ol> |                                  |                                  |

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|                             |          |   |                                     |                                     |
|-----------------------------|----------|---|-------------------------------------|-------------------------------------|
|                             |          | <p>students who need this support.</p> <ol style="list-style-type: none"> <li>5. Creating buddy learner program.</li> <li>6. Meeting families in their homes and neighborhood.</li> <li>7. Continuing the exploration of avenues to increase parental involvement.</li> <li>8. Expanding access to assistive technology and address unique programming issues.</li> <li>9. Pre-planning the use of evidence-based strategies to address unique learning needs.</li> </ol> |                                     |                                     |
| Action Steps (Mathematics ) | <b>M</b> | <p>Action steps:<br/>The faculty of the Camdenon R-III School District will implement effective instructional strategies designed to:</p> <ol style="list-style-type: none"> <li>1. Improve number sense.</li> <li>2. Create a deeper understanding of algebraic relationships.</li> <li>3. Place a greater emphasis on relevant application.</li> </ol>  |                                     |                                     |
| Strategy 3                  | <b>3</b> | Increase persistence to Graduation.   | Increase persistence to Graduation. | Increase persistence to Graduation. |
| Action Steps                |          | <p>The District will:</p> <ol style="list-style-type: none"> <li>1. Utilize data from the common indicators for students failing to persist to graduation to design programming that will address student needs.</li> <li>2. Create an at-risk summer school program for students meeting common indicators for at-risk students.</li> <li>3. Create and implement an ongoing monitoring program for students identified as potential drop-outs.</li> </ol>               |                                     |                                     |